OBJECTIVE:

To shape professionals in psychology with knowledge of basic psychological processes as well as the biological, anthropological, social, and cultural basis of human behavior with skills to accurately identify people´s degrees of psychological development, analyze psychological needs in order to determine the pertinent evaluation and intervention methodology directed to meet the demands concerning different areas of professional performance, fulfilling the purpose of contributing to individual and social welfare with attitudes of service and with an ethical, humanistic, and socially responsible perspective.

APPLICANT PROFILE:

Based on institutional regulations, the applicant for undergraduate studies must take the corresponding entrance examination.

It is desirable that the applicant intending to obtain the Bachelor Degree in Psychology show the following characteristics:

- Reading habits.
- Intellectual curiosity.
- Willingness to systematic learning.
- Positive attitude toward academic work.
- Social skills.

GRADUATE PROFILE:

The graduate profile seeks to respond to the problems referred to in the areas of application of psychology, the guidelines of national (CNEIP, CENEVAL, CIEES) and international instances (ANECA, APA) as well as the institutional guidelines of the Autonomous University of Aguascalientes, expressed in its Ideology and its Educational Model. Therefore, it is expected that upon completing the degree, the graduate will demonstrate the following knowledge, skills, attitudes, and values:

Knowledge:

- Different theoretical models of psychology.
- Different psychological processes.
- Main processes and stages of psychological development.
- Biological basis of human behavior.

- Anthropological and social dimensions of human beings and the historical and cultural factors that intervene in their psychological configurations.
- Psychosocial principles of behaviors of human groups' behavior.
- Different methods of psychological evaluation in different fields of its application.
- Different methods of psychological intervention in different fields of its application.
- Different possibilities of application of psychology.
- Different research methods in the field of psychology.
- Basic English language.

Skills:

- Analyze the different theoretical models of psychology to assess their consistency.
- Differentiate psychological characteristics to identify subjects' level of development.
- Relate the biological, social and cultural basis to understand and contextualize human behavior.
- Work with groups with the purpose of improving within and between relations.
- Effectively apply different methods of psychological assessment to identify subjects' level of development.
- Effectively apply different methods of psychological intervention at different levels of development to respond to subjects' demands.
- Develop clear and accurate evaluation and intervention reports to facilitate their understanding and professional use.
- Adapt the knowledge of the discipline to the development requirements with the purpose of responding to concrete situations.

- Apply different research methods and techniques, qualitative and quantitative, with the aim of studying and understanding psychological phenomena.
- Analyze research and theoretical proposals in the field of psychology with the purpose of promoting critical and purposeful thinking.
- Listen, speak, read, and write in English at a basic level to access recent information in that language.

Attitudes:

- Openness, rigor, and intellectual honesty towards knowledge.
- Respect for theoretical diversity.
- Respect for people both in their ordinary treatment and in their professional performance.
- Respect for human groups.
- Respect for people's individuality.
- Responsibility in making decisions and in forms of professional intervention.
- Service.

Values:

- Autonomy and social responsibility
- Pluralism
- Humanism
- Quality

WORK FIELD:

The graduate that has obtained the Bachelor Degree in Psychology will be able to perform in the following professional scenarios:

a) Public sector: Particularly in the health, education, social development and research fields; in projects promoted and funded by governmental as well as non-governmental organizations.
b) Private sector: Particularly in the business field, inside independent associations and non-governmental organizations.
c) Freelance: Either offering individual psychological counseling on request, offering group counseling, or constituting a professional group of assorted psychological services.

PROGRAM LENGTH:

Nine semesters.

CURRICULUM 2014
PROGRAM 71

	T	P	C	CENTER	DEPARTMENT
First Semester					
SOCIO-CULTURAL BASIS OF BEHAVIOR I	4	0	8	SOC. SC. & HUM.	SOCIOLOGY
THEORETICAL MODELS IN PSYCHOLOGY I	4	0	8	SOC. SC. & HUM.	PSYCHOLOGY
BASIC PSYCHOLOGICAL PROCESSES I	4	0	8	SOC. SC. & HUM.	PSYCHOLOGY

Institutional Program of Foreign Languages
Institutional Program of Humanistic Formation

	T	P	C	CENTER	DEPARTMENT
Second Semester					
PHYSIOLOGY OF THE NERVOUS SYSTEM	4	3	11	BASIC SC.	PHIS. & PHARMA.
SOCIO-CULTURAL BASIS OF BEHAVIOR II	4	0	8	SOC. SC. & HUM.	SOCIOLOGY
THEORETICAL MODELS IN PSYCHOLOGY II	4	0	8	SOC. SC. & HUM.	PSYCHOLOGY
BASIC PSYCHOLOGICAL PROCESSES II	4	0	8	SOC. SC. & HUM.	PSYCHOLOGY
PSYCH. DEVELOPMENT IN THE 1ST CHILDHOOD	8	0	16	SOC. SC. & HUM.	PSYCHOLOGY

Institutional Program of Foreign Languages
Institutional Program of Humanistic Formation

	T	P	C	CENTER	DEPARTMENT
Third Semester					
PSYCH. DEVELOPMENT IN THE 2ND CHILDHOOD	8	0	16	SOC. SC. & HUM.	PSYCHOLOGY
BASIC PSYCHOLOGICAL PROCESSES III	4	0	8	SOC. SC. & HUM.	PSYCHOLOGY
EVALUATION METHODOLOGY WITH CHILDREN	2	2	6	SOC. SC. & HUM.	PSYCHOLOGY
INTERVENTION METHODOLOGY WITH CHILDREN	2	4	8	SOC. SC. & HUM.	PSYCHOLOGY
PSYCHOLOGICAL OBSERVATION	2	2	6	SOC. SC. & HUM.	PSYCHOLOGY

Institutional Program of Foreign Languages
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	T	P	C	CENTER	DEPARTMENT
Fourth Semester					
PHILOSOPHICAL ANTHROPOLOGY	2	2	6	SOC. SC. & HUM.	PHILOSOPHY
PSYCH. DEVELOPMENT IN THE 3RD CHILDHOOD	8	0	16	SOC. SC. & HUM.	PSYCHOLOGY
STUDY OF GROUPS DYNAMICS	2	2	6	SOC. SC. & HUM.	PSYCHOLOGY
PSYCHOLOGICAL INTERVIEW I	2	2	6	SOC. SC. & HUM.	PSYCHOLOGY
1ST CHILDHOOD WORKSHOP	0	6	6	SOC. SC. & HUM.	PSYCHOLOGY

Institutional Program of Foreign Languages
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	T	P	C	CENTER	DEPARTMENT
Fifth Semester					
PSYCHOLOGICAL DEVELOPMENT IN ADOLESCENCE	8	0	16	SOC. SC. & HUM.	PSYCHOLOGY
APPLIED PSYCH. TO THE CLINICAL FIELD	2	2	6	SOC. SC. & HUM.	PSYCHOLOGY
APPLIED PSYCH. TO THE EDUCATIONAL FIELD	2	2	6	SOC. SC. & HUM.	PSYCHOLOGY
PSYCHOLOGICAL INTERVIEW II	0	6	6	SOC. SC. & HUM.	PSYCHOLOGY
2ND CHILDHOOD WORKSHOP	0	10	10	SOC. SC. & HUM.	PSYCHOLOGY

	T	P	C	CENTER	DEPARTMENT
Sixth Semester					
PSYCHOLOGICAL DEVELOPMENT IN ADULTHOOD	8	0	16	SOC. SC. & HUM.	PSYCHOLOGY
EVALUATION METHODOLOGY WITH TEENAGERS	2	2	6	SOC. SC. & HUM.	PSYCHOLOGY
INTERVENTION METHODOLOGY WITH TEENAGERS	2	4	8	SOC. SC. & HUM.	PSYCHOLOGY
EPISTEMOLOGY	4	0	8	SOC. SC. & HUM.	PHILOSOPHY
3RD CHILDHOOD WORKSHOP	0	10	10	SOC. SC. & HUM.	PSYCHOLOGY

Institutional Program of Professional Internship

	T	P	C	CENTER	DEPARTMENT
Seventh Semester					
APPLIED PSYCH. TO THE SOCIAL FIELD	2	2	6	SOC. SC. & HUM.	PSYCHOLOGY
EVALUATION METHODOLOGY WITH ADULTS	2	2	6	SOC. SC. & HUM.	PSYCHOLOGY
INTERVENTION METHODOLOGY WITH ADULTS	2	4	8	SOC. SC. & HUM.	PSYCHOLOGY
DESCRIPTIVE STATISTICS (EST-A1)	2	3	7	BASIC SC.	STATISTICS
TEENAGE WORKSHOP	0	10	10	SOC. SC. & HUM.	PSYCHOLOGY
PROFESSIONALIZING ELECTIVE COURSE I	-	-	-	- - - - - - - - - - - -	- - - - - - - - - - -

Institutional Program of Community Service
Institutional Program of Professional Internship

	T	P	C	CENTER	DEPARTMENT
Eighth Semester					
APPLIED PSYCH. TO THE WORKPLACE	2	2	6	SOC. SC. & HUM.	PSYCHOLOGY
RESEARCH IN PSYCHOLOGY I	2	4	8	SOC. SC. & HUM.	PSYCHOLOGY
BASIC STATISTICAL METHODS (EST-A2)	2	3	7	BASIC SC.	STATISTICS
ADULTHOOD WORKSHOP	0	8	8	SOC. SC. & HUM.	PSYCHOLOGY
PROFESSIONALIZING ELECTIVE COURSE II	-	-	-	- - - - - - - - - - - -	- - - - - - - - - - -
PROFESSIONALIZING ELECTIVE COURSE III	-	-	-	- - - - - - - - - - - -	- - - - - - - - - - -

Institutional Program of Community Service
Institutional Program of Professional Internship

	T	P	C	CENTER	DEPARTMENT
Ninth Semester					
PROFESSIONAL ETHICS	2	2	6	SOC. SC. & HUM.	PHILOSOPHY
RESEARCH IN PSYCHOLOGY II	2	4	8	SOC. SC. & HUM.	PSYCHOLOGY
SEMINAR	0	6	6	SOC. SC. & HUM.	PSYCHOLOGY

Institutional Program of Community Service
Institutional Program of Professional Internship

Institutional Programs

- Professional Internship
- Community Service
- Tutorship
- Mobility and Academic Exchange
- Foreign Languages
- Humanistic Education

Degree Requirements

The undergraduate must adhere to the provisions of Chapter XIV of the technical degree, upper technical degree, and undergraduate degree, Article 156 of the General Teaching Regulations that states the following:

"Once all of the subjects and requirements indicated in the curriculum of the technical degree, upper technical degree, and undergraduate degree levels have been fulfilled, the undergraduate may request the issuance of his or her degree in the Admissions, in order to comply with the following elements:

1. To have fulfilled the requirements of social service, humanistic subjects, professional internship, and foreign language as defined in the respective institutional programs;
2. To verify that there are no outstanding debts with the *Universidad Autónoma de Aguascalientes;*
3. To have covered the quota established in the plan of taxation for obtaining a title; y
4. To have taken an exit exam.

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[1] Approved by the Honorable University Council in ordinary session held on December 15, 2011.