

## ROBOTIC ENGINEERING

### OBJECTIVE

To train Robotic Engineers leaders in their professional field with capacity to: design, develop, implement and optimize processes, products and services in the Robotics field that contribute to the solution of specific needs in the scope of: design and development of robots, automation systems, reengineering and management, with quality and respect for the environment in an ethical and humanistic framework.

### DESIRABLE ASPIRANT PROFILE:

#### a) Knowledge

It is desirable that you have knowledge of the next disciplines:

- Maths and physics.
- Basic computing.

#### b) Skills

- Logical and abstract reasoning.
- Capacity for analysis and synthesis.

#### c) Attitudes:

- Critical.
- Interest in robotics.
- Interest in science and technology.
- Favorable disposition towards the study.
- Willingness to work as a team.

### PROFILE OF THE GRADUATE:

The curriculum of the Engineer in Robotics is based on the Educational Model Institutional from which the student will construct the following:

#### Knowledge of:

1. Fundamentals of Mathematics and Physics.
2. Fundamentals of electricity, analog and digital electronics.
3. Fundamentals of materials science.
4. Principles of safety and industrial regulation.
5. Principles of project management and evaluation.
6. Principles of functioning of the human body.
7. Fundamentals of Human Resource Management.
8. Application of programming languages, simulation software, hybrid systems and robotic vision.
9. Application of embedded systems.
10. Application of control theory.
11. Application of mechanics and mechanisms.
12. Application of industrial automation techniques.
13. Application of kinematics and control theory in robot manipulators.
14. Application of path planning techniques in mobile robots.
15. Application of equipment maintenance techniques.
16. Advanced English language with technical knowledge in the area.

#### Skills for:

1. Design and develop robotic systems to standardize products that are manufactured in series and reduce manufacturing time and cost.
2. Design and develop rehabilitation equipment with robotic systems to improve the quality of life of people with different capacities or in rehabilitation processes.
3. Design and develop teleoperated robots to replace workers in situations of risk.
4. Install, program and integrate robotic systems to solve problems in manufacture.
5. Maintain robotic systems for optimum operation and avoid subsequent failures.

6. Guide in the selection and use of technology to provide solutions to specific problems in the area of robotics under safety, quality and environmental care standards.
7. Redesign automatic control systems and robots in order to adapt them to specific needs.
8. Modify automatic control systems and robots to adapt them to new requirements.
9. Modify rehabilitation equipment to increase the safety and quality of life of people.
10. Design and develop automatic control systems to standardize the products that are manufactured in series and reduce manufacturing time and cost.
11. Install, program and integrate automatic control systems to solve manufacturing problems.
12. Maintain automation systems for optimum operation and avoid subsequent faults.
13. Manage the creation, acquisition and use of technology for automation systems and robotics.
14. Lead and supervise engineering areas that support automation and robotics systems.
15. Use the English language in all four skills: writing, reading comprehension and oral production.

**Attitudes:**

1. Provision for continuous updating.
2. Critical and reflexive.
3. Innovative.
4. Willing to work in interdisciplinary and multidisciplinary teams.
5. Respectful of the environment.
6. Entrepreneur.
7. Ethic.

**Values:**

1. Autonomy.
2. Social responsibility.
3. Pluralism.
4. Humanism.
5. Quality in their professional performance.

**WORK FIELD:**

- Industrial Sector
- Service companies.
- Research and development institutes.
- Public sector.
- You can collaborate with related professionals and in multidisciplinary teams.
- You can join established companies or provide their services independently.
- Anywhere that requires a development of Robotics or Automation Systems.

**DURATION:**

Nine semesters.

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CENTER OF ENGINEERING SCIENCES

ROBOTIC ENGINEERING

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CURRICULUM

**PROGRAM 2012  
CAREER 48**

**First semester**

INTRODUCTION TO ROBOTIC ENGINEERING  
ALGEBRA  
DIFERENTIAL CALCULUS  
PROGRAMING LOGICS  
ENGINEERING AND SOCIETY

**CENTER**

ENG. SCIENCES  
BASIC SCIENCES  
BASIC SCIENCES.  
BASIC SCIENCES  
S. AND H. SCI'S

**DEPARTMENT**

ROBOTICS  
MATHS  
MATHS  
ELECTRONICS  
PHILOSOPHY

**Second semester**

LOGICAL CIRCUITS  
MATERIAL CHEMISTRY  
LINEAR ALGEBRA  
INTEGRAL CALCULUS  
PHYSICS I

**CENTER**

BASIC SCIENCES  
BASIC SCIENCES  
BASIC SCIENCES  
BASIC SCIENCES.  
BASIC SCIENCES

**DEPARTMENT**

ELECTRONICS  
CHEMISTRY  
MATHS  
MATHS  
MATHS

**Third semester**

COMPUTATIONAL ORGANIZATION  
PROGRAMMING I  
PHYSICS II  
VECTOR CALCULUS  
DIFFERENTIAL EQUATIONS  
Institutional Program of Foreign Languages  
Institutional Program of Humanist Formation

**CENTER**

BASIC SCIENCES.  
BASIC SCIENCES  
BASIC SCIENCES  
BASIC SCIENCES  
BASIC SCIENCES

**DEPARTMENT**

ELECTRONICS  
ELECTRONICS  
MATHS  
MATHS  
MATHS

**Fourth semester**

MECHANICS  
CAD FOR ENGINEERING  
EMBEDDED SYSTEMS FOR ROBOTICS  
ELECTRONIC CIRCUITS I  
PROGRAMMING II  
PHYSICS III  
Institutional Program of Foreign Languages  
Institutional Program of Humanist Formation

**CENTER**

ENG. SCIENCES  
ENG. SCIENCES  
ENG. SCIENCES  
BASIC SCIENCES  
BASIC SCIENCES  
BASIC SCIENCES

**DEPARTMENT**

AUTOMOTIVE  
AUTOMOTIVE  
ROBOTICS  
ELECTRONICS  
ELECTRONICS  
MATHS

**Fifth semester**

MATERIALS FOR ENGINEERING  
ELECTRONIC CIRCUITS II  
SYGNAL ANALYSIS  
COMPUTING FOR ENGINEERING  
PROBABILITY AND STATISTICS  
WRITING SCIENTIFIC TEXTS  
Institutional Program of Foreign Languages  
Social Service Institutional Program (Induction course)

**CENTER**

ENG. SCIENCES  
BASIC SCIENCES  
ENG. SCIENCES  
BASIC SCIENCES  
BASIC SCIENCES  
ARTS

**DEPARTMENT**

ROBOTICS  
ELECTRONICS  
BIOMEDICAL  
ELECTRONICS  
STATISTICS  
HISPANIC L.

**Sixth semester**

ELECTRONICS  
INDUSTRIAL MACHINES  
CONTROL SYSTEMS  
UNIX  
STATISTICAL INFERENCE  
PERSONAL FINANCE  
Institutional Program of Foreign Languages  
Social Service Institutional Program

**CENTER**

BASIC SCIENCES  
ENG. SCIENCES  
ENG. SCIENCES  
BASIC SCIENCES  
BASIC SCIENCES  
ECONOMICS

**DEPARTMENT**

ELECTRONICS  
ROBOTICS  
ROBOTICS  
ELECTRONICS  
STATISTICS  
FINANCE

**Seventh semester**

ROBOT MANIPULATORS  
PARTS MANUFACTURING  
CAM FOR ENGINEERING

**CENTER**

ENG. SCIENCES  
ENG. SCIENCES  
ENG. SCIENCES

**DEPARTMENT**

ROBOTICS  
ROBOTICS  
ROBOTICS

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## CENTER OF ENGINEERING SCIENCES

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### ROBOTIC ENGINEERING

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INDUSTRIAL INSTRUMENTATION  
DIGITAL CONTROL SYSTEMS  
HUMAN RESOURCES MANAGEMENT  
PROFESSIONAL ETHICS  
Institutional Program of Foreign Languages  
Social Service Institutional Program

ENG. SCIENCES  
ENG. SCIENCES  
ECONOMICS  
S. AND H. SCI'S

ROBOTICS  
ROBOTICS  
HR  
PHILOSOPHY

#### **Eighth semester**

MOBILE ROBOTICS  
OPTIONAL PROFESSIONAL I  
OPTIONAL PROFESSIONAL II  
INDUSTRIAL CONTROL SYSTEMS  
OSTEOMUSCULAR SYSTEM  
MANAGEMENT SKILLS  
ECONOMIC EVALUATION OF PROJECTS  
Social Service Institutional Program

#### **CENTER**

ENG. SCIENCES

#### **DEPARTMENT**

ROBOTICS

ENG. SCIENCES  
BASIC SCIENCES  
ECONOMICS  
ECONOMICS

ROBOTICS  
MORPHOLOGY  
ADMIN  
FINANCE

#### **Ninth semester**

INTEGRAL PROJECT (INTERNSHIP)  
Social Service Institutional Program

#### **CENTER**

ENG. SCIENCES

#### **DEPARTMENT**

ROBOTICS

#### **INSTITUTIONAL PROGRAMS**

- Professional practices
- Social service
- Tutorials
- Mobility and Academic Exchange
- Promotion of foreign languages
- Humanist Training Program

#### **DEGREE REQUIREMENTS**

The graduate must adhere to what is established in Chapter XIV of the degree at the technical, technical level superior and bachelor's degree, article 156 of the General Teaching Regulation that states the following: "Once you have accredited all the subjects and requirements indicated in the curriculum of the level courses technician, technical superior and bachelor, the graduate can request the issuance of his degree in the Department of School Control, after complying with the following elements:

I.- Have fulfilled the requirements of Social Service, Humanistic Training, Professional Practices and Foreign Languages, defined in institutional programs;

II.- Check that there is no debit with the Autonomous University of Aguascalientes;

III.- Have covered the quota established in the plan of taxation to obtain the title; and

IV.- Have submitted the exit exam."